

Analyze Art Wall

1

What is your focal point or the spot where your eyes go first in your picture?

2

Does the **COLOR** bring out your images?

3

Does your work have **BALANCE** Symmetry or Asymmetry?

4

Can you point out a pattern of repeating a shape, line, or color?

5

Could we find **VARIETY** in line, shape or color?

6

Have you used all the potential white **SPACE** in your work?

7

What might your viewers feel or how would they react in seeing your art?

8

Does your art convey meaning about you personally?

9

Where can we find craftsmanship in your artwork?

10

What are your next steps?

STUDENT WORK

Student artwork can be pinned to a corkboard or clipped on hanging wire. The Analyze art wall can be used individually as a tool for Self-Assessment or in Group Critiques. Questions can easily be swapped out for various types of lessons and group discussions.

My first unit for K-5 this Fall was focusing on Line, so I guided students to particularly read #5.

This great idea came from a classmate in Iowa,

Thank you Allison!!