



MANN ART



Screenprint

"CREST COMPLETE" BY JULIA 5TH
A WOW WORK: WONDERFUL,
ORIGINAL WORK OF ART AT THE
PRINT CENTER

First six weeks routines

The Art Studio has been an active place in the first six weeks of school! Each class participated in the Scavenger Hunt. Art centers have quite a few choices, so it is important to know the basics and where to find them. I especially appreciated students

assisting our new Centaurs. In a choice-based studio, we are working towards building independence in performance and of generating ideas. Performance in taking care of art centers and personal work is first. Centers open up as they are used with care. A creative environment is

promoted by opening our class at the Five Minute Museum. We discuss concepts, themes & pose Q's before releasing to table time. Closing circle during the last 5 minutes is used for each students to share a reflective statement about their performance.



FIVE MINUTE MUSEUM



TABLE TIME



CLOSING CIRCLE

We see students thrive in an art studio that offers choice. Students are creating artworks that are naturally inspired by themes that are important to them: Family, play, religion, history, science and math. At the same time the independence is established by discussing artistic behaviors like **express**. When I asked Henry why he chose sculpture to build his ship rather than draw a ship, he replied “because I liked building things with my grandfather.” Gabby in 2nd, observed her still life of a sports ball on a container, but **envisioned** the form as a gumball machine. These ideas, meaningful ideas are sparks that transform our young students into resourceful thinkers for our future!

MS. KUYLER IS AN EXCELLENT
PARTER & ECLIPSE ART
TEACHER FOR PK-K!

At the end of each of our four advisories, students use as a work day to finish work, complete portfolio reflection sheet and bundle art to take home. Look for artwork bundle to arrive home the week before Halloween.

